



## **All Students Count Act of 2014**

### **H.R. \_\_\_\_ (Honda-CA)**

#### **Why Do We Need Disaggregated Data?**

- Our country has made significant strides in collecting disaggregated data about student achievement for major racial and ethnic groups. However, results for highly diverse groups, such as Asian American and Pacific Islander students, are still reported in their aggregate form.
  - For example, the “Asian” racial group includes more than 48 distinct groups. As a result, data from Asian American groups that face educational challenges, particularly Southeast Asians, tend to get masked by the educational outcomes of other Asian American groups that tend to have higher outcomes.
- Under the current system, schools do not have to report graduation rates by sex, and student performance and graduation rate data are not reported in a way that can be “cross-tabulated” (i.e., within each race, by sex or by disability).
  - Without further segmented data =, schools and decision makers rely on overgeneralizations regarding differences in achievement by gender, by diverse racial groups, and by disability. This masks problems for both males and females, and particularly for students of color and students of color who have disabilities.
  - For example, data on all girls, or all Latinos, or all students with disabilities, does not reveal critical differences in the educational experiences of smaller subgroups.

#### **What Does the All Students Count Act Do?**

- The All Students Count Act would require State Education Agencies (“SEAs”, or State Departments of Education) to report more enhanced, segmented data at the K-12 levels for their annual state report cards.
- These data will include race categories used in the decennial Census.
- These data would also include cross-tabulated data of student outcomes by gender and race/ethnicity.

#### **What Disaggregated Race Categories Are Used in the Decennial Census?**

- The 2010 decennial Census collected data on the following Asian American and Pacific Islander racial groups:

\* U.S. Census Bureau, *Overview of Race and Hispanic Origin: 2010*, 2010 CENSUS BRIEFS C2010BR-02, March 2011, available at <http://www.census.gov/prod/cen2010/briefs/c2010br-02.pdf>.

- Seven Asian American groups: Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, Other Asian; and
- Four Pacific Islander groups: Native Hawaiian, Guamanian or Chamorro, Samoan, and Other Pacific Islander.

### **What about Data for Other Race and Ethnic Groups?**

- Data reporting for Hispanic, African American, White, and American Indian students would remain the same, and will simply be segmented further, by gender and by disability

### **What Groups Are Included in the “Other Asian” and “Other Pacific Islander” Categories?**

- The Census provides the following examples of the “Other Asian” category: Hmong, Laotian, Thai, Pakistani, and Cambodian.\*
- Examples of “Other Pacific Islander” include Fijian and Tongan.

### **What is the Scope of the All Students Count Act?**

- The proposed bill would only impact annual state report cards.
- No accountability measures will be tied to the bill, and the data will be used for public reporting purposes only.

### **Why Use the Decennial Census Categories?**

- Using the decennial Census categories is efficient, as these categories have been created through rigorous research processes. These defined categories will save work for State Education Agencies since they will not have to determine which race groups to include or exclude, and thus improve their capacity to provide disaggregated data.
- Further, using the Census categories will be beneficial because the race categories will evolve as community demographics change.

### **Points of Contact**

- Southeast Asia Resource Action Center – Quyen Dinh, [quyen@searac.org](mailto:quyen@searac.org), 202.601.2960.
- Asian American Legal Defense & Education Fund – Khin Mai Aung, [kaung@aaldef.org](mailto:kaung@aaldef.org), 212.966.5932, ext 219.
- Asian Pacific American Labor Alliance – AFL-CIO – Gregory Cendana, [gcendana@apalanet.org](mailto:gcendana@apalanet.org), 202.508.3733.
- National Women’s Law Center – Lara Kaufmann - [lkaufmann@nwlc.org](mailto:lkaufmann@nwlc.org), 202.588.5180

\* U.S. Census Bureau, *Overview of Race and Hispanic Origin: 2010*, 2010 CENSUS BRIEFS C2010BR-02, March 2011, available at <http://www.census.gov/prod/cen2010/briefs/c2010br-02.pdf>.